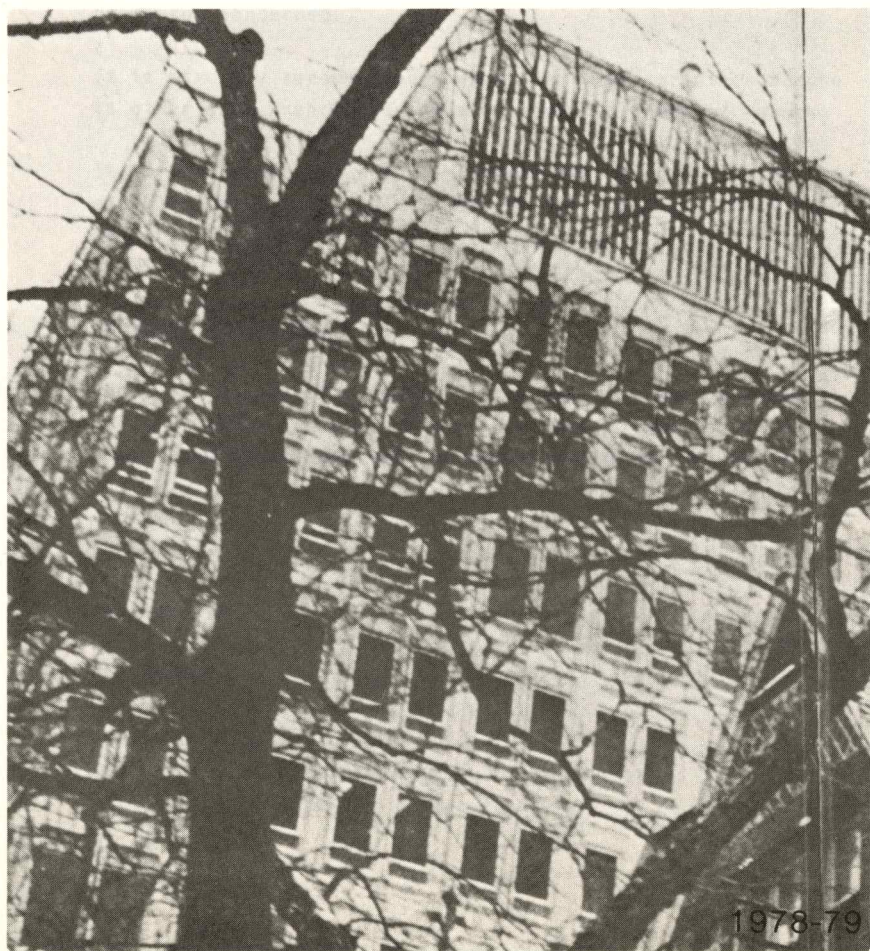


CONCORDIA UNIVERSITY



ARTS AND SCIENCE URBAN STUDIES



1978-79

URBAN STUDIES COURSE GUIDE - 1978-79

NOTE:

This course guide has been prepared months in advance of the 1978-79 academic year and information contained herein is subject to change. Students are advised not to purchase any text without consulting the Programme Coordinator or Professor concerned.

It is strongly recommended that students whose mother tongue is other than French acquire a working knowledge of French.

It is also recommended that students take some of their elective credits outside the Social Science Division of the University, as required by the University.

ENTRANCE REQUIREMENTS

There are no specific prerequisites for entering an Honours, Specialization, Major or Minor programme in Urban Studies, other than those required for admission to the University.

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INTRODUCTION

Urbanization is a world-wide phenomenon. In Canada, more than 75% of the population lives in cities. Essentially an economic and social animal, man seeks to exchange ideas, services and goods. By grouping himself with others, he augments his potential for exchange.

The urban society is thus an agglomeration of people in close proximity and the city per se constitutes its support mechanisms. The city is a market-place of ideas, emotions and objects, a place and time of encounter and inter-actions, and a catalyzing environment for human fulfillment. It exists for the well-being of man; he is the designer, builder and user of the city. The city could be defined as a set of means, or tools or servo-mechanisms to be used by man to help him meet his biological, social and psychological needs.

The Urban Studies Programme provides a broad introduction to the study of the modern city and its problems. Students follow courses in sociology, geography, political science and economics which deal with urban issues, providing them with the breadth necessary to understand the many areas of research and theory utilized in studying urban problems. It also provides the necessary background for later post-graduate specialization in some area of urban research, planning or administration.

The programme offers the opportunity to the student of working in a number of different academic disciplines relating to the city, and of selecting those aspects of greatest interest for concentrated study.

STUDENT ACTIVITIES

To supplement the formal programme an "Urban Studies Association" has been established. The participants include both faculty members and students. Among the projects carried out by the Association are speakers' forums, a newsletter and a journal. It is felt that discussions stemming from various points of view would raise "urban consciousness" and stimulate a more sensitive personal outlook - a change which may be reflected in future action within the urban environment.

Expertise in the Urban Studies field can be realized through the opportunities offered by the Urban Studies Programme at Concordia University. The programme is designed to give the student extensive background knowledge needed to pursue a career in Urban Planning for example.

For further information please contact Prof. A. Melamed - Coordinator of the Urban Studies Programme at 879-8587.

PROGRAMMES

Students are responsible for satisfying their particular degree requirements, hence the following sequences must be read in conjunction with Section 31.19.2E of the 1978-79 Concordia University Undergraduate Calendar.

72* BA HONOURS IN URBAN STUDIES

- 18 Urban Studies S260⁶;
Urban Studies - Geography S401⁶;
Urban Studies S491⁶;
- 6 Sociology S210⁶, or
Geography S211⁶**
- 9 Economics S209³, S210³, S426³;
- 9 Sociology S441³, S450⁶;
- 6 Political Science S240⁶, or
Political Science S330⁶;
- 6 Political Science S334⁶;
- 6 Geography S331⁶;
- 12 Economics S274³, S375³;
Mathematics N207³;
Geography S260³, S261³, S362³;
Sociology S241⁶, S411³, S412³.

NOTE: If a student has taken in CEGEP any of the introductory courses required in the Major, Honours or Specialization programme, course substitutions from the Cognate List must be made to add up to 72 credits for the Honours programme.

** Also, Urban Studies S260 will serve as prerequisite for urban courses in sociology or geography.

72 BA SPECIALIZATION IN URBAN STUDIES

- 18 Urban Studies S260⁶;
Urban Studies - Geography S401⁶;
Urban Studies S491⁶;
- 6 Sociology S210⁶, or
Geography S211⁶**

* Total number of credits for the programme.

- 9 Economics S209³, S210³, S426³;
- 9 Sociology S441³, S460⁶;
- 6 Political Science S240⁶, or
Political Science S330⁶;
- 6 Political Science S334⁶;
- 6 Geography S331⁶;
- 12 Chosen from Cognate List in consultation with the
Coordinator of Urban Studies.

NOTE: If a student has taken in CEGEP any of the introductory courses required in the Honours, Specialization or Major programme, course substitutions from the Cognate List must be made to add up to 72 credits. **Also, Urban Studies S260 will serve as prerequisite for urban courses in sociology or geography.

60 BA MAJOR IN URBAN STUDIES

- 18 Urban Studies S260⁶;
Urban Studies - Geography S401⁶;
Urban Studies S491⁶;
- 6 Sociology S210⁶, or
Geography S211⁶**
- 9 Economics S209³, S210³, S426³;
- 9 Sociology S441³, S450⁶;
- 9 Political Science S240⁶, or
Political Science S330⁶;
- 6 Political Science S334⁶;
- 6 Geography S331⁶.

NOTE: If a student has taken in CEGEP any of the introductory courses required in the Honours, Specialization or Major programme, substitutions from the Cognate List must be made to add up to 60 credits. **Also Urban Studies S260 will serve as prerequisite for urban courses in sociology or geography.

30 MINOR IN URBAN STUDIES

- 24 Urban Studies S260⁶;
 Geography S331⁶;
 Urban Studies - Geography S401⁶;
 Urban Studies S491⁶;
 6 Sociology S210⁶, or S441³, or S450⁶; or
 Geography S211⁶; or
 Political Science S240⁶, or S330⁶, or S334⁶; or
 Economics 209³, and/or S210³, and/or S426³.

NOTE: Urban Studies S260 will serve as prerequisite for Urban Studies courses in sociology or geography.

COGNATE LIST

Science and Human Affairs S221³, S222³;
Urban Studies S492⁶;
Journalism S201⁶, S301⁶, S401⁶;
Applied Social Science S212⁶, S413⁶, S441³, S461⁶;
Economics S274³, S304³, S305³, S375³, S420⁶, S427³;
Geography S260³, S261³, S355⁶, S362³, S363³, S457⁶;
Political Science S320⁶, S333⁶;
Sociology S241³, S411³, S412³, S413³, S440³, S448³, S449³;
Administration C350³;
Finance C314³, C418³, C418³;
Quantitative Methods C243³, C244³, C313³, C314³;
Civil Engineering C372³, C471³, C472³, C473³;
Computer Science C211³, C231³, C241³;
Art History C249⁶;
Cinema C211⁶, 311⁶, 411⁶.

NOTE: Students are advised to take note of the prerequisite requirements for some of these courses.

PROGRAMME FLOW & CHECK LIST

HONOURS

Year One:

- 6 Urban Studies S260⁶
6 Sociology S210⁶, or
Geography S211⁶
6 Political Science S240⁶, or
Political Science S330⁶
6 Economics S209³, S210³
6 Elective _____
- Elective _____

Year Two:

- 6 Urban Studies - Geography S401⁶
6 Geography S331⁶
3 Sociology S441³
3 Economics S426³ (or in Year Three)
6 Political Science S334⁶
(or in Year Three)
6 Elective _____
- Elective _____

Year Three:

- 6 Urban Studies S491⁶
6 Sociology S450⁶
- Elective _____
- Elective _____
- Elective _____
- Elective _____
- Elective _____

72 Credits

[illegible]

MAJOR - Year Three - (cont'd)

6 Elective _____
 6 Elective _____
 6 Elective _____

60 Credits

MINOR

Year One:

6 Urban Studies S260⁶
 - Elective _____

Year Two:

6 Urban Studies - Geography S401⁶
 6 Geography S331⁶

Year Three

6 Urban Studies S491⁶
 - Elective _____

30 Credits

Electives: at least 6 credits to be chosen from The Major Programme.

GRADE	IN PROGRESS	EXEMPTED/ SUBSTITUTE	LACKING

AN ADMINISTRATION/URBAN STUDIES PROGRAMME

For the first time, the Faculty of Commerce and Administration and the Urban Studies Programme offer a joint programme: Major (60 credits) in Administration and Minor (30 credits) in Urban Studies.

The combined degree in Administration and Urban Studies is designed to develop problem-solvers and decision-makers for our cities. A successful graduate is able to develop objectives and strategies for problems of the urban environment, organize people and resources, direct and control an urban organization's activities, and evaluate these activities for results. A broad grounding in the multi-disciplinary approach to urban development sensitizes the administrator to the complexities of urban decision-making.

DESCRIPTION OF COURSES

URBAN STUDIES S260 - 6 credits

URBAN DEVELOPMENT

Instructors: Anshel Melamed, John Udy

Description: An introductory course in Urban Development using an interdisciplinary approach to the process of urbanization, including an historical perspective, as well as the social, political and economic implications of planning the urban environment. Films and field trips will supplement classroom discussion.

Texts: Day course - a choice of books on Urban Studies.

Evening course - John N. Jackson. The Canadian City. McGraw Hill Ryerson, 1973, optional.

Prerequisites: None.

URBAN STUDIES S491 - 6 credits

SEMINAR IN URBAN STUDIES

Instructor: Anshel Melamed

Description: An advanced seminar on the urban phenomenon as it occurs in the Canadian context. Through action-research, it will explore relevant urban issues and seek the development of urban policy positions. Students will be asked to prepare and submit appropriate research/policy papers.

Texts: Urban reports from the three levels of government, as well as from other pertinent organizations or agencies, following advice from instructor.

Prerequisites: Limited to second and/or third year students in the Urban Studies programme. Note: see section 200.1 in the 1978-79 Calendar.

URBAN STUDIES S492 - 6 credits

SEMINAR IN URBAN STUDIES

Instructor: Anshel Melamed

Description: Field assignment(s) in an urban activity area of interest to the student to do action research. Seminar will provide for interchange of field experiences, evaluations, problem solving.

Prerequisites: Urban Studies S491 and with permission of the Coordinator.

URBAN STUDIES - GEOGRAPHY S401 - 6 credits

APPLIED URBAN STUDIES

Instructor: Ronald Bryant

Description: A study of the contemporary city with emphasis on the problems arising from urban growth. Attention will be given to the possibilities for planned development including new towns, reconstruction of city centres, supported by a series of case studies.

Texts: Barbara Ward. The Home of Man. A set of bibliographies will be issued.

Prerequisites: Urban Studies S260; Geography S331 previously or concurrently.

ECONOMICS S209 - 3 credits

INTRODUCTION TO MICROECONOMICS

Instructors: To be announced

Description: This half course covers the basic principles of microeconomic theory and attempts to give the student a general understanding of the behaviour of an individual as consumer and of a single firm as producer of commodities. Topics discussed in this course include the relationships between demand, supply and price of a commodity; between variations in output of goods and the cost of production; determination of the prices of commodities and of factors of production such as labour, in different types of markets, e.g. competitive, monopolistic; the principles and problems of taxation and expenditure by the government.

Texts:

(Since there are several sections offered, we have listed a variety of textbooks).

M. Archer. Introductory Microeconomics: A Canadian Analysis.

M. Armstrong. The Canadian Economy and its Problems.

G.F. Boreham and R.H. Leftwich. Economic Thinking in a Canadian Context, Vol. I: Microeconomics.

Ian Drummond. The Canadian Economy - Structure and Development.

Lipsey, Sparks and Steiner. Economics: An Introduction.

L. Officer and L. Smith. Issues in Canadian Economics.

W. Peterson. Principles of Economics - Micro.

P.A. Samuelson and A. Scott. Economics.

Prerequisites: None.

ECONOMICS S210 - 3 credits

INTRODUCTION TO MACROECONOMICS

Instructors: To be announced

Description: This half course in macroeconomics is a complement of the other half course in microeconomics. It is an introductory analysis of economic activity, from the standpoint of the economy as a whole. The focus in this course is on the principles which determine the level of employment, national income in the economy, and changes in the price level. The student is given a general idea of how national income is computed; how aggregate demand for goods and services in the economy is determined;

and how the banking system functions. In order to enable the student to understand the link between the national economies of different countries, the course also analyzes the principles which govern the trade relations among countries. All these topics are brought together by a discussion of the role of government economic policies to ensure full employment and price stability.

Texts:

(Since there are several sections offered, we list a variety of textbooks).

M. Archer. Introductory Microeconomics: A Canadian Analysis.

M. Armstrong. The Canadian Economy and its Problems.

G.F. Boreham and R.H. Leftwich. Economic Thinking in a Canadian Context, Vol. II: Macroeconomics.

Ian Drummond. The Canadian Economy - Structure and Development.

Lipsey, Sparks and Steiner. Economics: An Introduction.

A. MacEwan and Weisskopf. The Economic Problem.

L. Officer and L. Smith. Issues in Canadian Economics.

W. Peterson. Principles of Economics - Macro.

P.A. Samuelson and A. Scott. Economics.

Prerequisites: None.

ECONOMICS S274 - 3 credits

THE USE OF ECONOMIC DATA

Instructor: To be announced

Description: Concepts of economic accounting and related measurement techniques, with special reference to the procedures used in Canada and in international economic institutions like the U.N., I.M.F., and O.E.C.D. The topics include: national accounts, input-output tables, flow-of-funds accounts, national balance sheets, international and interregional comparison of economic data, choice of index.

Texts: To be recommended by instructor.

Prerequisites: Economics S209 and S210.

ECONOMICS S304 - 3 credits

CANADIAN ECONOMIC POLICY I

Instructor: To be announced

Description: Public policy for individual sectors of the economy. The course is principally a study of market power and the ways by which it can be controlled with special attention paid to anti-combines policy and the particular problems posed by the multinational corporation. Other topics discussed include policies for agriculture, transportation, and regional development.

Texts: A. Breton. Discriminatory Government Policies in Federal Countries.
Canadian Perspectives in Economics Series, Articles D8, F7, F3, H1, H4.
L. Officer and L. Smith. Issues in Canadian Economics.

A.E. Safarian. The Performance of Foreign Owned Firms in Canada.

A. Armstrong. The Canadian Economy and its Problems.

Prerequisites: Economics S209 and S210.

ECONOMICS S305 - 3 credits

CANADIAN ECONOMIC POLICY II

Instructor: To be announced

Description: Policies for stabilization and growth. Monetary and fiscal policies are examined as solutions to the problems of unemployment and inflation - to which special attention is given. Price and income control and economic planning are studied as complementary or alternative approaches to full employment and price stability. Discussion of techniques of economic growth in developed countries precedes an examination of the validity of the "growth ethic". Emphasis is placed on Canadian economic problems, institutions, and policies.

Texts: K.E. Boulding. Principles of Economic Policy.
B.J. Cohen. Balance of Payments.
Ian Drummond. The Canadian Economy.
L. Officer and L. Smith. Issues in Canadian Economics.
W. Peterson. Principles of Economics - Macro.
M. Armstrong. The Canadian Economy and its Problems.

Prerequisites: Economics S209 and S210.

ECONOMICS S375 - 3 credits
INTRODUCTION TO STATISTICS FOR ECONOMISTS

Instructor: To be announced

Description: This course is a continuation of a basic introductory course in statistical concepts and methods. Its primary purpose is to orient the contents of said previous course in the direction of economics. Since the linear regression model is fundamental to much of the quantitative work done by the modern economist, it and its underlying assumptions are discussed in detail. Then the work done in the previous course is extended to develop t and F statistics which are now used to make inferences about the regression model. The rest of the course is concerned with some of the other statistical tools used by economists. The main emphasis of the course is on the formulation and comprehension of concepts rather than on mechanical application of memorized formulas.

Texts: R.J. Wonnacott and T.H. Wonnacott. Introductory Statistics for Business and Economics.

Prerequisites: Mathematics N207.

ECONOMICS S420 - 6 credits
ECONOMICS FOR THE PUBLIC SECTOR

Instructor: To be announced

Description: This course examines the effects on the market-oriented private sector of intervention by federal, provincial and municipal

governments through taxation and spending. Other issues studied within this broad framework are the basic stimuli for the expansion of the public sector, (e.g. the failure of the market mechanism), the guiding principles that should dictate the nature of such expansion, (e.g. cost-benefit analysis, efficient allocation of resources and mitigation of poverty). The course is mainly policy-oriented with emphasis on government's role in the Canadian economy.

Texts: C.M. Allan. The Theory of Taxation.
D. Hyman. Economics of Governmental Activity.
J. Strick. Canadian Public Finance.

Prerequisites: Economics S209 and S210.

ECONOMICS S426 - 3 credits
URBAN ECONOMICS

Instructor: To be announced

Description: This course studies the growth, development, and resultant problems of urban areas from an economic viewpoint. Considerable attention is devoted to the problem of the breakdown of the market mechanism in densely populated areas and to alternative mechanisms that could be implemented. Topics include land use, transportation, pollution, and poverty. Policy aspects are also covered; these include regional planning, zoning and urban public finance. The course is designed for students in the economics major who are

interested in urban problems as well as students in the Urban Studies programme and other majors whose background in economics is not necessarily strong.

Texts: A. Axworthy and James M. Gillies. The City: Canada's Prospects, Canada's Problems.
Ronald E. Grieson. Urban Economics: Readings and Analysis.
D. Gordon. Perspectives in Political Economy.

Prerequisites: Economics S209 and S210.

ECONOMICS S427 - 3 credits

REGIONAL ECONOMICS

Instructor: To be announced

Description: The general objective of the course is to introduce the student to the methods and techniques to regional economic analysis and their application to the problems of regional economies within Canada. Both microeconomic and macroeconomic aspects of regions are treated. Among the micro-economic topics covered are the location behaviour of firms and households and the factors determining the allocation of land among alternative competing uses, such as residential versus commercial. Macro-economic topics include the measurement and analysis of regional income and growth levels, cyclical changes in those levels, and inter-regional differences in growth rates. Finally,

the implications of the analysis are applied to various public policies aimed at fostering regional development. Policy problems pertinent to Canadian regions are stressed throughout the course.

Texts: H.O. Nourse. Regional Economics.

Prerequisites: Economics S426; or one of the following previously or concurrently: Economics S311, S316, S318.

ECONOMICS S446 - 3 credits

THE ECONOMIC DEVELOPMENT OF QUEBEC

Instructor: To be announced

Description: This course will review past and present trends in the economic development of Quebec, though emphasis will be placed on the economic growth of Quebec since the Second World War. Attention will be given to the regional aspects of its growth problems.

Texts: To be recommended by the instructor.

Prerequisites: Economics S209 and S210.

GEOGRAPHY S211 - 6 credits

INTRODUCTION TO HUMAN GEOGRAPHY

Instructor: S. Aiken, H.A. Clinch

Description: Day: The course is both methodological and substantive. Four major themes are discussed: (1) Methods and concepts;

(2) Man/environment relations; (3) Spatial pattern and process; (4) Culture realms and the cultural landscape. Examples are drawn from a wide range of socio-economic and cultural contexts both past and present. A detailed course outline is available on request.

Evening: A study of the evolution of earth's populated area and the gradual enlargement of geographical horizons. The emphasis will be on cultural distribution, landscape and settlement, and the geography of economic, social and political activities.

Texts: Peter Haggett. Geography: A Modern Synthesis. New York: Harper and Row, 1975, second edition.
J.O.M. Broek and John W. Webb. A Geography of Mankind. New York: McGraw-Hill Book Company, 1973, second edition.
Goodes World Atlas. Strongly recommended.

Prerequisites: None.

GEOGRAPHY S260 - 3 credits

INTRODUCTION TO CARTOGRAPHY I

Instructor: To be announced

Description: An introduction to the study of the topographic map as a tool of the geographer. This course will focus on the various stages involved in map production and map interpretation. Laboratory assignments of a practical nature, which are complementary to the lectures, form an important part of the course.

Texts: A.H. Robinson and R.D. Dale. Elements of Cartography. Wiley International.

Prerequisites: None.

GEOGRAPHY S261 - 3 credits

INTRODUCTION TO CARTOGRAPHY II

Instructor: To be announced

Description: A study of the basic cartographic methods available for presenting quantitative and qualitative statistical data on maps. Laboratory assignments of a practical nature form an important part of the course.

Texts: F.J. Monkhouse and H.R. Wilkinson. Maps and Diagrams. University Paperback, Methuen.

Prerequisites: Geography S260 or permission of Geography Department.

GEOGRAPHY S331 - 6 credits

URBAN GEOGRAPHY

Instructor: Ronald Bryant

Description: The course is designed to provide the students with a thorough treatment of the field concept, methods and current research scene of urban geography. A study of the map and its use in portraying different types of information in various ways. Additionally, the course will focus on the use of air photos and their interpretation as an aid to the cartographer. Design balance and drawing skills are further developed. Lectures and laboratory.

Texts: M. Yeates and B. Garner. The North American City. Strongly recommended.

Prerequisites: Geography S211, Urban Studies S260 or permission of the Department.

GEOGRAPHY S355 - 6 credits

SPATIAL ORGANIZATION

Instructor: J. Young

Description: A study of how man organizes spatial activities with the emphasis on the concepts of spatial interaction, location of activities, diffusion and individual decision.

Texts: Abler, Adams and Gould. Spatial Organization.

Prerequisites: Geography S211, Urban Studies S260 or second year standing in an honours or major programme in a social science or the Faculty of Commerce.

GEOGRAPHY S362 - 3 credits

QUANTITATIVE GEOGRAPHY

Instructor: J. Young

Description: The resource concept and concepts of conservation. The regional approach to resource management. Case studies of the problems in developing particular natural resources and of interstate areas of poor economic health, with emphasis on the regional and natural parts of such developments. Special emphasis will be given to Canadian problems and those of selected underdeveloped countries.

Texts: Raymond Dasmanu. Environmental Conservation.

Prerequisites: Geography S261, Urban Studies S260.

GEOGRAPHY S457 - 6 credits

GEOGRAPHY OF TRANSPORTATION

Instructor: Ronald Bryant

Description: A study of patterns of transport facilities and traffic flows. Emphasis will be on general concepts of route alignments, network layout, and on applications of spatial interaction models to economic flows.

Texts: To be recommended by the instructor.

Prerequisites: Geography S211, S331 or S355 or Urban Studies S260 or permission of the Department.

POLITICAL SCIENCE S240 - 6 credits

COMPARATIVE POLITICS

Instructor: To be announced

Description: This course deals with the basic concepts of comparative politics. These concepts include: political culture and change, socialization, the forms of democracy, legitimacy, authority, consensus and conflict, freedom and restraint, social cleavage, revolution, pluralism, the unitary state and federalism, the mass media, political protest and violence.

This description is only tentative. More complete and detailed descriptions will be available later in the year.

Texts: To be recommended by the instructor.

Prerequisites: None.

POLITICAL SCIENCE S320 - 6 credits
PROBLEMS AND CONCEPTS IN POLITICAL THEORY

Instructor: H. Shulman

Description: A course in political theory emphasizing key concepts such as equality, liberty and power. The content of the course will include basic methodology and terminology to the extent that the thematic orientation in any given year requires its inclusion.

Texts: To be recommended by the instructor.

Prerequisites: None.

POLITICAL SCIENCE S330 - 6 credits
GOVERNMENT AND POLITICS OF CANADA

Instructors: H. Angell, B. Williams

Description: This is a basic, comprehensive and intensive introduction to Canadian government and politics. It is primarily about the machinery of government in Canada. It concerns itself also with the political behaviour of Canadians and the formal institutions by which political aims are realized. It is important to explain and describe how politicians function in their natural habitat, which is Parliament, the Cabinet, and the institutions related to them, and how they get there.

An understanding of the constitutional and political arrangements which govern how power is exercised is essential if one is to understand how a country came to exist and the style of its politics. In Canada, which has enjoyed no revolutionary change in about two centuries as an organized political community, almost every institution of government has deep roots in the past. Thus we shall study some of the highlights of our constitutional and political history. Much is adapted from other countries, particularly Great Britain and the U.S.A., leading us to many references to those systems. The course is intended to cover the whole range of Canadian government and politics, though naturally it will not do so at equal length and detail every year for each topic on the syllabus. Students should note that there are three complementary half-courses in Canadian Federalism (Political Science S436), Canadian External Affairs (Political Science S437), and Quebec Politics (Political Science S335) which students who pass this course are eligible to take.

Texts: R. MacGregor Dawson. The Government of Canada, 5th edition, revised by Norman Ward. Paul Fox ed. Politics: Canada, Culture and Process.

For those students who have never taken a course in comparative government (e.g. Political Science S240) it is recommended

that they get a copy of R.A. Khan, S.A. MacKown and J.D. McNiven, An Introduction to Political Science (Irwin-Dorsey, 1972) and refer to it for the comparisons we shall make, particularly to Great Britain and the U.S.A., all through the course. For those who feel they need some refreshing in Canadian history the best sources for our purposes are: A.R.M. Lower, Colony to Nation and/or R. Cook, J.T. Saywell and J.C. Ricker, Canada: A Modern Study (Clark, Irwin Canadian Paperback CI 16).

Prerequisites: None.

POLITICAL SCIENCE S333 - 6 credits

PROBLEMS OF PUBLIC ADMINISTRATION

Instructor: K. Hermann

Description: This course deals with the nature and function of the administrative branch of government. The student is introduced to such problems as the organization of government departments, the management of government corporations, budgeting, selection and training of personnel, maintenance of morale and discipline, relationship between legislature and administration, relationship between the administration and the public.

Texts: Kernaghan, Willms. Public Administration in Canada.
Kernaghan, Willms. Bureaucracy in Canadian Government.
Golemkiwski, White. Cases in Public Management.
Hodgetts. The Canadian Public Service.

Reports: Preparation of one case study in Public Administration or similar assignment in consultation with instructor.

Topic Outline: (assigned readings available at a later date).

Theory and Concepts in Publics Administration.
Public Administration and Public Service in Canada.
Problems of Management.
Organization, Public Personnel, Finance.

Prerequisites: Political Science S240 or S330.

POLITICAL SCIENCE S334 - 6 credits

URBAN POLITICS

Instructor: To be announced

Description: A course which is designed to further the study of the administrative aspects of government. Emphasis will inter alia be on the public service, theories of administration, public personnel policies, budget, comparative administration, public relations.

Texts: To be recommended by the instructor.

Prerequisites: Political Science S240 or S330.

SOCIOLOGY S210 - 6 credits

INTRODUCTION TO SOCIOLOGY

Instructor: To be announced

Description: The primary aims of the course are to introduce students to some of the concepts, issues and methods in the study of society

and social relations. Concepts include: roles and norms, class, status and power, the family, deviance, race-relations, population, education and social movements are some of the issues to be discussed.

Note that these courses are given in different ways, with different texts, goals and work requirements by the various instructors.

Texts: To be recommended by the instructor.

Prerequisite: None.

SOCIOLOGY S241 - 6 credits

STATISTICS

Instructors: M. Belinsky, N. Sharpe

Description: This is an introductory course in statistics. The field of statistics can best be described as a special language in that it encourages us to think in a more precise manner than any other language. Emphasis will be placed on understanding the tools of statistics and the application of statistics to sociological research.

Special Focus: The objective of this course is to give students the opportunity to develop the basic skills of statistical techniques which they can apply to their own research problems, and to provide the fundamental knowledge required for a critical evaluation of published research in which statistical

analysis is employed. Special focus will be placed on the elements of descriptive and analytical methods for students of Sociology. Lectures and laboratory.

Texts: Jack Levin. Elementary Statistics in Social Research. Harper and Row. N.Y.

Prerequisites: Sociology S210 or Urban Studies S260; High School Algebra.

SOCIOLOGY S411 - 6 credits

RESEARCH TECHNIQUES

Instructor: N. Kyriazis

Description: This course will provide a broad coverage of the research process in social science. Specific research techniques will be seen as a consequence of the type of problem addressed. An attempt will be made to present an integrated picture of the process, starting with problems of theory development and continuing through the major methodologies used in the social sciences.

Special Focus: We will deal with a wide range of research issues and techniques. Some of the principle topics to be covered are: problem formulation, the logic of sociological inquiry, observation, interviewing, problems of measurement, questionnaire design, sampling, scaling, qualitative and quantitative analysis.

This course includes a series of laboratory sessions.

Texts: To be recommended by the instructor.

Prerequisites: Sociology S210, S241 or equivalent, and S310 or permission of the Department.

SOCIOLOGY S412 - 3 credits (Not offered in 1978-79)
FIELDWORK RESEARCH

Instructor: To be announced

Description: Sociologists use a great variety of methods in doing their research. Some of these methods, mainly the different types of observation and of interviewing, are usually referred to as Field Work methods. These are the subject matter of this course. In addition to lectures and class discussion, students will be required to spend considerable time outside class because field work methods can only be learned in the "field".

Special Focus: Students who would be interested in becoming acquainted with a much greater variety of methods and approaches to research ought to consider Sociology S411 - Research Methods. The research projects in this course should explore some part of the urban scene around us to better understand some of the micro-sociological dimensions of our society.

Texts: B.H. Junker. Field Work. (University of Chicago).
W.J. Filstead. Qualitative Methodology. (Chicago: Markham Publishing Co.).

Prerequisites: Sociology S210 and S310 or permission of the Department.

SOCIOLOGY S413 - 3 credits
SURVEY RESEARCH METHODS

Instructor: Y. Corbeil

Description: The methods of conducting survey research will be examined: research design, sampling methods, design and pre-testing of instruments, methods of data collection, logic of analysis, techniques of multivariate analysis, and report writing. Students will be required to participate in the execution of an actual survey research project.

Special Focus: The course will be taught by staff members of the Centre de Recherche sur l'Opinion Publique (CROP) under the supervision of its president. M. Yvan Corbeil. Practical work will be done at the CROP offices, using data from CROP surveys. The teaching will focus on the application of the survey research methods to current problems of Canadian society.

Texts: C.A. Moser. Survey Methods in Social Investigation. (William Heinemann Ltd.).
Herbert Hyman. Secondary Analysis of Sample Surveys: principles, procedures and potentialities. (New York: Wiley).

Prerequisites: Sociology S210 and S310 or Urban Studies S260 or permission of the Department.

SOCIOLOGY S440 - 3 credits
COMMUNITY STUDIES

Instructor: J. Jackson

Description: The course will be devoted to an examination of methods of community analysis. Various conceptions will be considered.

These will be placed within the larger context of urbanization and industrialization. Do these processes contribute to the demise of the community and the creation of new forms of human association or are communities in the more traditional sense retained in an urban-industrial environment?

This course will be of interest to those inclined toward sociology as a discipline and those inclined toward social practice. However, the student should note that the emphasis is upon methods of studying communities, not methods of solving community problems.

Special Focus: Research techniques related to the understanding of community growth, development, and conflict.

Texts: To be recommended by the instructor.

Prerequisites: Sociology S210 or Urban Studies S260.

SOCIOLOGY S441 - 3 credits

SOCIOLOGY OF URBAN REGIONS

Instructor: J. Jackson

Description: This course will be devoted to a study of the City as a form of human organization. Attention will be given to the history of the City within the context of the processes of rationalization and industrialization. Special attention will be given to the pattern of development of Canadian cities.

Special Focus: The course will be analytical rather than ameliorative in approach.

Texts: To be recommended by the instructor.

Prerequisites: Sociology S210 or Urban Studies S260.

SOCIOLOGY S450 - 6 credits

SEMINAR IN URBAN AND METROPOLITAN STUDIES

Instructor: To be announced

Description: The purpose of the seminar is to gain a better understanding of the urban phenomenon as it occurs in the Canadian context: the internal mechanisms of the city, the forces that influence its evolution, its political and institutional context. The urban "prospective" (Futurology) methodology will not only be one of the first topics discussed, but will also serve as the underlying structure of the seminar.

It is:

1. Analytical introduction to the existing urban situation in Canada; analysis of major cities: Montreal, Toronto, Vancouver, Ottawa-Hull, Quebec, Halifax, Winnipeg, Regina, Saskatoon, Edmonton, Calgary, etc., and their institutional framework. Also, an analysis of major Canadian urban issues.
2. Review of significant urban trends: demographic, land use, economic, environmental, energy, etc.
3. Projected future images of cities (cities that will be if actual trends persist).

4. Design of desired futures of cities:
brainstorming sessions and group creation
of alternative.
5. Design of urban development scenarios.
6. Design of urban policy intervention.

It is an action-oriented seminar requiring a high degree of participation on the part of students. They are expected to collect real-life urban information (reports from the three levels of government, etc.) to nourish their own synthesis.

Texts: To be recommended by the instructor.

Prerequisite: Sociology S441.

